



ASSESSMENT AND REPORTING POLICY

Rationale

Assessment at St Bede's engages students, teachers and families in an authentic relationship about learning. This forms the basis for learning partnerships that enable the full flourishing of every student across all learning domains.

Teaching at St Bede's is informed by each student's point of need. Assessment is the ongoing process of gathering, analysing, and interpreting data about learners' progress and achievement to improve learning (Victorian Curriculum and Assessment Authority 2015) and to support growth along a learning continuum. (VCAA 2017). This informs feedback and leads to student goal setting.

Aims

We aim to ensure that assessment and reporting enables:

- the full flourishing of each student, across religious, physical, cognitive, emotional and social domains
- enables the development of targeted learning programs for all students, where the curriculum is used to plan in relation to the actual learning level of each student rather than their assumed level of learning based on age and/or grade

Implementation:

Please refer to Assessment and Reporting schedule.

References:

Horizons of Hope - Foundation Statement Assessment in a Catholic School

<http://www.cem.edu.au/learning-teaching/>

Victorian Curriculum - Curriculum Design

<http://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/standards-and-levels>