



HOMEWORK POLICY

Rationale

Homework in John Hattie's research has an effect size of 0.29. The debate is not whether we should give it or not but making sure that homework reinforces the learning (<http://visiblelearningplus.com> 2017).

According to John Hattie, high-impact, evidence-based teaching strategies include: Note Taking & Other Study Skills, Spaced Practice, and Feedback (Hattie 2017).

Aims

We aim to ensure that homework at St Bede's is:

- consolidation of learning within the classroom
- development of social capabilities (personal organisation)
- development of study skills
- personalised according to student needs

Implementation

Homework at St Bede's can include but is not limited to:

- Reading - independent, to or shared
- Spelling
- Maths
- Inquiry
- French

The recommended duration for homework activities at St Bede's is:

Years Prep, 1 and 2: up to 15 minutes per day

Years 3 and 4: up to 20 minutes per day

Years 5 and 6: up to 30 minutes per day

References:

Visible Learning - <http://visiblelearningplus.com>

The Australian Society for Evidence Based Teaching

<http://www.evidencebasedteaching.org.au/hattie-his-high-impact-strategies/>